



## School Climate Expert badges

### Introduction:

1. Climate imprint. You and 100,000 adolescents. Download the “Upper Secondary Student’s Climate Calculator” app and calculate.
2. The school as a system. The school as a part of systemic change. Read and familiarize yourself.

### Food:

3. Emissions of the food system. School food as a source of emissions. Read and answer the multiple-choice questions.
4. Food visions. Play with food. Contemplate the food revolution of the future.
5. Lunch carbon footprint. Lunch footprint. Calculate and compare.
6. Going with the queue and menu. Is it even possible to choose climate friendly food? Map it out and estimate.
7. Key numbers of dining. Emissions of dining. Find out the carbon footprint.
8. School meal support. Are we being guided? Familiarize yourself and contemplate.
9. Food choices. What would you like to change? Choose and map out.
10. Food actions. Quality climate influence. Plan ahead.
11. META BADGE: Food. The climate state of your school meals. Test drive the changes with the calculator.

### Motion:

12. Transportation emissions. Transportation as a source of emissions. Read and answer the multiple-choice questions.
13. School commute vision. Commuting to school yesterday, today, and tomorrow. Research and envision.
14. Your way to school. School commute emissions alone and in a group. Calculate, compare, and scale.
15. Others’ school commute. Diversity of school commuting. Ask, analyze, and compare.
16. School trips. Schools go on trips, emissions are created. Research and calculate.
17. Transportation preconditions. Who decides the vehicle? Find out.
18. Transportation choices. Motion is an action. Choose and map out.
19. Transportation actions. Deliberated influencing. Plan ahead.
20. META BADGE: Motion. The climate state of your school transportation. Test drive the changes with the calculator.

### Infrastructure:

21. Emissions of structures. Structures as a source of emissions. Read and answer the multiple-choice questions.
22. The school building as a part of its time. The century of energy in schools. Read and contemplate.
23. Different types of school buildings. Diversity of buildings. Research and compare.
24. Classroom carbon footprint. Purchase minimums for the class. Analyze and challenge the current situation.
25. Proportions of structures. Impact of climate actions under inspection. Familiarize yourself and put into perspective.
26. Emissions of the digital leap. Digital upbringing. Estimate the effects of digital development on the climate.
27. Structural decisions. Changing structures. Choose and map out.
28. Structural actions. Deliberated change in schools. Plan ahead.
29. META BADGE: Infrastructure. The climate state of your school’s structures. Test drive the changes with the calculator.

### Attitude:

30. The significance of attitude. The power of the community in lowering emissions. Read and answer the multiple-choice questions.
31. Rapid change. Crisis enabling change. Compare former and current solutions.
32. Weak signals. Signals from the future and beyond. Imagine and write down.
33. Reminiscing about the future. Another kind of world is possible. Sketch out and imagine.
34. Between the lines. Identity worries and changing the world. Write a constructive response.
35. The best discussing school. Listening and points of view. Design a dialogue.
36. The climate attitude of the school. Internal and external communication of the climate. Review and compile.
37. Actual actions. Less emissions just by talking? Analyze the climate actions and discussions of your school.
38. Handprint. Making the plans a part of the school’s conventions. Do it yourself or show your actions.
39. META BADGE: Attitude. Your school’s attitude toward the climate. Test drive the changes with the calculator.
40. The current state of change. Mapping out the condition of the climate. Sum and summarize the entire system.
41. The messengers. Who could be collaborated with? Develop together.
42. SUPER BADGE: School Climate Expert. Climate strengths. Map out the road forward.